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# Equality and Public Health Full Impact Assessment Impact Assessment Id: #588



### Screening Information

### **Project Name**

Worcs Strategy for Children and Young People with Special Educational Needs and Disabilities 2023-26

#### Name of Project Sponsor Melanie Barnett

### Name of Project Manager

Louise Butler

# Name of Project Lead

Melanie Barnett

### Please give a brief description of the project

In Worcestershire we want all children and young people with special educational needs and / or disabilities to be truly seen and respected

as individuals and to be the best they can be. The purpose of this Strategy is to set out how we plan to deliver this vision through six key priorities .

### **Data Protection screening result**

Does not need a full impact assessment

### **Equality and Public Health screening result**

Will require a full impact assessment

# Environmental Sustainability screening result

Will require a full impact assessment

1.1 Background and Purpose

### **Background and Purpose of Project?**

To support your answer to this question, you can upload a copy of the project's Business Case or similar document.

In Worcestershire we want all children and young people with special

educational needs and / or disabilities to be truly seen and respected

as individuals and to be the best they can be.

The purpose of this Strategy is to set out how we plan to deliver this vision through six key priorities . It will drive an ambitious programme of work that will be overseen by representatives of the accountable bodies through the All-Age Disability and SEND Partnership Board which reports to the Worcestershire' Health and Wellbeing Board . The Partnership Board will carefully monitor progress against the Strategy and related action plans which will outline the activity needed to realise our aspirations . We will also ensure that parent, carers, children, and young people are invited to comment on our progress on an annual basis throughout the period covered by the Strategy . The SEND Strategy will change the ways in which we work with children and young people with SEND and parents/ carers . It will involve greater integration of services and co-production of developments that will effectively:

\* Identify children and young people with SEND

\* Assess and meet the needs of children and young people with SEND, through the Graduated Response and Education Health and Care Needs Assessment for those who need it

\* Provide support and services that effectively meet needs and improves outcomes of those with SEND

#### **Upload Business Case or Support documents**

#### □ 65812 Worcestershire Strategy for CYP 2023-26 v04.pdf

#### **Project Outputs**

Briefly summarise the activities needed to achieve the project outcomes.

A process of stakeholder engagement and consultation has been undertaken to create the strategy. We have also reflected on information from the following sources:

- \* Feedback following the SEND revisit in November 2021
- \* The Local Area SEND Written Statement of Action
- \* Accelerated Progress Plan (APP) six-month review in September 2022, and
- \* User feedback (parent carers, children and young people and educational settings)

We have also ensured that the priorities outlined in this Strategy align with other strategies describing work and developments across the local area partnership.

#### **Project Outcomes**

Briefly summarise what the project will achieve.

The development of the Worcestershire vision for SEND, changes needed, and priorities reflect the challenges highlighted by the SEND Review and the subsequent SEND and AP Improvement Plan: Right Support, Right Place, Right Time published on March 2nd, 2023.

#### Is the project a new function/service or does it relate to an existing Council function/service?

Existing

#### Was consultation carried out on this project?

Yes



Directorate/Organisation

Worcestershire Children First

Service Area All Age Disability



### Project Reference (if known) N/A

Intended Project Close Date\*

September 2026

# 1.4 Project Part of a Strategic Programme

Is this project part of a strategic programme?

Yes

An overarching screening has already been carried out for the following areas: Not recorded

Upload previous impact assessment documents if available

No files uploaded

# 2 Organisations Involved

Please identify the organisation(s) involved:

Worcestershire Health and Care NHS Trust Worcestershire County Council

Details of contributors to this assessment:

NameMelanie BarnettJob titleDirector All-Age Disability 0-25Email addressmbarnett1@worcschildrenfirst.org.uk

# 3.0

# Who will be affected by the development and implementation

Please identify group(s) involved:

Service User Staff Communities

# 3.1 Information and evidence reviewed

### What information and evidence have you reviewed to help inform this assessment?\*

In producing this Strategy, we have reflected on information from the following sources:

- \* Feedback following the SEND revisit in November 2021
- \* The Local Area SEND Written Statement of Action
- \* Accelerated Progress Plan (APP) six-month review in September 2022, and
- \* User feedback (parent carers, children and young people and educational settings)
- \* The Government SEND review March 2022

# 3.2 Summary of engagement or consultation undertaken

### Who and how have you engaged, or why do you believe engagement is not required?\*

- \* Children and young people, parent carers
- \* Educational settings
- \* Integrated Care System Worcestershire
- \* Social Care Colleagues

# 3.3 Summary of relevant findings

#### Please summarise your relevant findings.\*

Please refer to page 6 of the SEND stratgey which is the impact evaluation and findings.

Since our last Strategy, we have worked closely with parent carers, CYP and partners to understand what needs to change regarding our approach to SEND to improve in Worcestershire . We have embedded co-production in our approach to SEND strategic change and have consulted to agree the priorities for the next three years . As such, we have listened carefully to the experiences of our service users to ensure it is their experiences which determine our next steps .

### 4 Protected characteristics - Equality

Please consider the potential impact of this activity (during development & implementation) on each of the equality groups outlined below. **Please select one or more impact box(es) below for each equality group and explain your rationale**. Please note it is possible for the potential impact to be both positive and negative for the same equality group and this should be recorded. Remember to consider the impact on e.g. staff, public, patients, carers etc. who are part of these equality groups.

### Age

Potential positive impact selected.

#### Explanation of your reasoning:

Outcomes for young people with SEND are improved as a result of effective planning, preparation for adulthood and better coordination of service delivery to ensure positive transitions as they progress through their education.

#### Disability

Potential positive impact selected.

#### Explanation of your reasoning:

- \* Identification and assessment of SEND is timely and effective
- \* There is sufficient and effective SEND provision
- \* There is awareness and understanding of SEND within local communities
- \* Outcomes for young people with SEND are improved as a result of effective planning, preparation for adulthood and better
- coordination of service delivery to ensure positive transitions as they progress through their education
- \* CYP with autism achieve positive outcomes and the support required to enable this is in place
- \* Emotional health and wellbeing is actively promoted for CYP with SEND and their families and effective, targeted, and specialist support is available for those CYP at risk of, or experiencing difficulties

#### **Gender reassignment**

Potential neutral impact selected

#### Explanation of your reasoning:

It is not anticipated there will be any impact on this protected characteristic.

#### Marriage and civil partnerships

Potential neutral impact selected.

#### Explanation of your reasoning:

It is not anticipated there will be any impact on this protected characteristic.

#### **Pregnancy and maternity**

Potential neutral impact selected.

#### Explanation of your reasoning:

It is not anticipated there will be any impact on this protected characteristic.

#### Race including travelling communities

Potential neutral impact selected.

#### Explanation of your reasoning:

It is not anticipated there will be any impact on this protected characteristic.

#### **Religion and belief**

Potential neutral impact selected.

#### Explanation of your reasoning:

It is not anticipated there will be any impact on this protected characteristic.

#### Sex

Potential neutral impact selected.

#### Explanation of your reasoning:

It is not anticipated there will be any impact on this protected characteristic.

#### **Sexual orientation**

Potential neutral impact selected.

#### Explanation of your reasoning:

It is not anticipated there will be any impact on this protected characteristic.

### 5 Characteristics - Public health

#### Other vulnerable and disadvantaged groups

Potential positive impact selected.

#### Explanation of your reasoning:

Our development work in the next three years aims to ensure that effective identification and assessment of SEND takes place as early as possible, so that appropriate support can be put in place, enabling CYP to achieve the best possible outcomes.

#### **Health inequalities**

Potential positive impact selected.

#### Explanation of your reasoning:

Our development work in the next three years aims to ensure that effective identification and assessment of SEND takes place as early as possible, so that appropriate support can be put in place, enabling CYP to achieve the best possible outcomes.

#### Social and economic

Potential positive impact selected.

#### Explanation of your reasoning:

Our development work in the next three years aims to ensure that effective identification and assessment of SEND takes place as early as possible, so that appropriate support can be put in place, enabling CYP to achieve the best possible outcomes.

#### **Physical health**

Potential positive impact selected.

#### Explanation of your reasoning:

Our development work in the next three years aims to ensure that effective identification and assessment of SEND takes place as early as possible, so that appropriate support can be put in place, enabling CYP to achieve the best possible outcomes.

#### Mental health and wellbeing

Potential positive impact selected.

#### Explanation of your reasoning:

Our development work in the next three years aims to ensure that effective identification and assessment of SEND takes place as early as possible, so that appropriate support can be put in place, enabling CYP to achieve the best possible outcomes.

#### Access to services

Potential positive impact selected.

#### Explanation of your reasoning:

Our development work in the next three years aims to ensure that effective identification and assessment of SEND takes place as early as possible, so that appropriate support can be put in place, enabling CYP to achieve the best possible outcomes.

### 6 Actions to mitigate potential negative impacts

You have confirmed that there are no negative impacts for equality protected characteristics and public health characteristics.

### When will you review this equality and public health estimate (EPHIA)?

March 2025 - halfway through the timespan of the strategy

# 8 Declaration

The following statement has been read and agreed:

- All public bodies have a statutory duty under the Equality Act 2010 to set out arrangements to assess and consult on how their policies and functions impact on the 9 protected characteristics: Age; Disability; Gender Reassignment; Marriage & Civil Partnership; Pregnancy & Maternity; Race; Religion & Belief; Sex; Sexual Orientation
- Our Organisation will challenge discrimination, promote equality, respect human rights, and aims to design and implement services, policies and measures that meet the diverse needs of our service, and population, ensuring that none are placed at a disadvantage over others
- All staff are expected to deliver and provide services and care in a manner which respects the individuality of service users, patients, carers etc, and as such treat them and members of the workforce respectfully, paying due regard to the 9 protected characteristics

I confirm to the best of my knowledge that the information I have provided is true, complete and accurate

I confirm that I will make sure that Equality and Public Health have been and continue to be considered throughout the project life cycle and that, if circumstances change in the project, a further Equality and Public Health Impact Assessment Screening will be carried out.

# <sup>8</sup> Application Details

# Last Updated Date Time 21/08/2023 14:21:17

Screening Submitted Date Time 21/08/2023 13:27:41

Last Reopened Date Time

No Date Recorded

Full Impact Submitted Date Time 21/08/2023 14:21:17

Approved/Rejected Date Time

No Date Recorded

Current User Dashboard Request Status

Submitted

9.0 People with access to the original screening

Louise Butler (LButler@worcschildrenfirst.org.uk)



### People with access to this equality and public health assessment

Louise Butler (LButler@worcschildrenfirst.org.uk)

10 Direct Questions

**No Questions Asked**